



Co-funded by  
the European Union



COMPETENCY PROFILES FOR 5 JOB POSITIONS IN CONSTRUCTION SECTOR

| Skills & competencies   | P1 - FOREMAN /JUNIOR SITE MANAGER | P2 - CONSTRUCTION TECHNICIAN | P3 - PROJECT DESIGNER- JUNIOR\ DRAUGHTSMAN | P4 - TECHNICIAN IN GEODESY | P5 - COST ESTIMATOR |
|---|-----------------------------------|------------------------------|--|----------------------------|---------------------|
| vocational – theoretical knowledge  | 4                                 | 3                            | 3  | 4                          | 3                   |
| vocational – practical skills   | 4                                 | 3                            | 3  | 4                          | 3                   |
| IT – software literacy  | 3                                 | 3                            | 4  | 3                          | 3                   |
| language – knowledge of foreign languages                                     | 2                                 | 2                            | 2  | 2                          | 1                   |
| analytical – problem-solving skills   | 4                                 | 2                            | 4  | 3                          | 3                   |
| interpersonal – communication, teamwork                                       | 3                                 | 3                            | 4  | 3                          | 2                   |
| interpersonal – work in diverse teams (e.g. multicultural, multigenerational) | 3                                 | 3                            | 4  | 3                          | 3                   |
| organisation and self-organisation – time management, self-reliance           | 4                                 | 3                            | 4  | 3                          | 3                   |
| creativity – generating new ideas, creative style of work                     | 3                                 | 3                            | 3  | 2                          | 2                   |
| learning – openness to lifelong development                                   | 3                                 | 3                            | 4  | 4                          | 3                   |
| personal – loyalty, involvement, responsibility                               | 3                                 | 3                            | 4  | 4                          | 4                   |
| personal – capacity of resilience (e.g. for stress, time pressure)            | 4                                 | 3                            | 3  | 4                          | 2                   |

Funded by the EU. The views and opinions expressed are solely those of the author(s) and do not necessarily reflect those of the European Union or the European Agency for Education and Culture (EACEA). Neither the European Union nor the EACEA are responsible for them.

The publication is licensed under CC BY-SA 4.0. To view the licence visit: <https://creativecommons.org/licenses/by-sa/4.0/>





Co-funded by  
the European Union



COMPETENCY PROFILES FOR 5 JOB POSITIONS IN LOGISTIC SECTOR

| Skills & competencies   | P1 - Warehouse operator | P2 - Logistic specialist | P3 - Junior Warehouse manager | P4 - Procurement specialist | P5 - Transport planner |
|---|-------------------------|--------------------------|-------------------------------|-----------------------------|------------------------|
| Vocational – theoretical knowledge  | 2                       | 3                        | 3                             | 3                           | 2                      |
| Vocational – practical skills   | 3                       | 3                        | 3                             | 4                           | 3                      |
| IT – software literacy  | 2                       | 3                        | 3                             | 3                           | 3                      |
| Language – knowledge of foreign languages                                     | 1                       | 2                        | 3                             | 3                           | 4                      |
| Analytical – problem-solving skills   | 2                       | 3                        | 3                             | 4                           | 3                      |
| Interpersonal – communication, teamwork                                       | 3                       | 3                        | 4                             | 3                           | 3                      |
| Interpersonal – work in diverse teams (e.g. multicultural, multigenerational) | 3                       | 3                        | 4                             | 2                           | 3                      |
| Organisation and self-organisation – time management, self-reliance           | 3                       | 3                        | 4                             | 3                           | 4                      |
| Creativity – generating new ideas, creative style of work                     | 2                       | 2                        | 3                             | 3                           | 2                      |
| Learning – openness to lifelong development                                   | 2                       | 2                        | 3                             | 3                           | 3                      |
| Personal – loyalty, involvement, responsibility                               | 4                       | 2                        | 4                             | 3                           | 3                      |
| Personal – capacity of resilience (e.g. for stress, time pressure)            | 4                       | 3                        | 4                             | 4                           | 4                      |

Funded by the EU. The views and opinions expressed are solely those of the author(s) and do not necessarily reflect those of the European Union or the European Agency for Education and Culture (EACEA). Neither the European Union nor the EACEA are responsible for them.

The publication is licensed under CC BY-SA 4.0. To view the licence visit: <https://creativecommons.org/licenses/by-sa/4.0/>



COMPETENCY PROFILES FOR 5 JOB POSITIONS IN RENEWABLE ENERGY SECTOR

| Skills & Competencies   | P1 - Renewable Energy Consultant | P2 - Solar Power Plant Operator | P3 - Geothermal Technician | P4 - Onshore Wind Energy Engineer | P5 - Hydropower Technician |
|---|----------------------------------|---------------------------------|----------------------------|-----------------------------------|----------------------------|
| Vocational - theoretical knowledge  | 4                                | 4                               | 4                          | 3                                 | 4                          |
| Vocational - practical skills   | 4                                | 4                               | 4                          | 4                                 | 4                          |
| IT - Software literacy  | 3                                | 3                               | 3                          | 3                                 | 2                          |
| Language - knowledge of foreign languages                                     | 2                                | 2                               | 2                          | 2                                 | 2                          |
| Analytical - problem-solving skills   | 3                                | 2                               | 2                          | 4                                 | 3                          |
| Interpersonal - communication, teamwork                                       | 3                                | 2                               | 3                          | 3                                 | 4                          |
| Interpersonal - work in diverse teams (e.g. multicultural, multigenerational) | 3                                | 2                               | 2                          | 3                                 | 4                          |
| Organization and self-organization - time management, self-reliance           | 3                                | 3                               | 3                          | 4                                 | 4                          |
| Creativity - generating new ideas, creative style of work                     | 2                                | 3                               | 2                          | 3                                 | 3                          |
| Learning - openness to lifelong development                                   | 4                                | 4                               | 4                          | 4                                 | 3                          |
| Personal - loyalty, involvement, responsibility                               | 3                                | 2                               | 3                          | 3                                 | 2                          |
| Personal - capacity of resilience (e.g. for stress, time pressure)            | 3                                | 2                               | 3                          | 3                                 | 2                          |

Funded by the EU. The views and opinions expressed are solely those of the author(s) and do not necessarily reflect those of the European Union or the European Agency for Education and Culture (EACEA). Neither the European Union nor the EACEA are responsible for them.

The publication is licensed under CC BY-SA 4.0. To view the licence visit: <https://creativecommons.org/licenses/by-sa/4.0/>